1st Executive Committee Meeting of the Parent-Teacher Association of PICT Model School 2026-2027 Saturday, 25th April 2026

Welcoming Members:

Ms. Abira Mishra, Principal and Chairperson, extended a warm welcome to all the members of the Executive Committee of the PTA of PICT Model School for the academic year 2026-2027. The Chairperson noted the attendance and marked the requisite quorum. She tabled the agenda as circulated, along with the Notice of the Meeting, to all the members.

Agenda:

1. Welcome Address.
2. Introduction of the members of the Executive Committee.
3. Reading the Maharashtra Educational Institutions (Regulation of Fee) Act, 2011 and the Rules made thereunder.
4. Constitution of the Executive Committee.
5. Adoption of Byelaws of the PTA of PICT Model School.
6. Some achievements of the last quarter of 2025-2026.
7. Upcoming Academic and Administrative Changes.
8. Vote of thanks.

Reading the Maharashtra Educational Institutions (Regulation of Fees) Act, 2011 and the amendments made thereunder with respect to the formation, rules and responsibilities of the EPTA.
The Chairperson read out the Act and the rules thereunder

The Principal informed the members present about the process of the constitution of the Executive Committee:

On 2nd April, Thursday, an email was sent to parent partners informing them about the initiation of the formation of EPTA. The consent forms to be a part of the school EPTA were sent to the parent partners on the same day and were to be returned by 7th April, Tuesday.

EPTA NOMINATIONS 2026-2027					
Grade	**Total Strength**	**Yes**	**No**	**Total Forms Received**	**% Of Yes**
Nursery	72	19	48	66	28.8
Jr. Kg	72	6	58	64	9.4
Sr.Kg	72	6	53	59	10.2
1	89	6	82	86	7.0
2	120	17	97	114	14.9
3	120	24	75	99	24.2
4	120	17	92	109	15.6
5	120	11	95	106	10.4
6	120	19	92	111	17.1
7	120	6	99	105	5.7
8	116	5	83	94	5.3
9	111	5	89	94	5.3
10	118	7	72	79	8.9
11	36	2	34	36	5.6
12	35	2	33	35	5.7

On the 10th April, Friday, the Parent Representatives of the School Managing Committee, Dr. Pradnya Ahire and Mr. Vikas Labba, came to the campus and took out the consent forms from sealed boxes, on camera.

After that, calls were placed to inform the parent representatives to inform them that their names had been picked up and their consent was sought.
The final list of EPTA parent members is as follows:

1.	Ms. Pournima Mahangare	Nursery
2.	Ms. Eesha Sohani	Jr. Kg.
3.	Ms. Apurva Sovani	Sr. Kg.
4.	Dr Amruta Narendra Motarwar	Grade 1
5.	Mr. Vikas Goyal	Grade 2
6.	Ms. Arti Birajdar	Grade 3
7.	Mr. Akash Balwadkar	Grade 4
8.	Ms. Vandana Labba	Grade 5
9.	Ms. Anita Borgude	Grade 6
10.	Ms. Bhavya Chawla	Grade 7
11.	Mr. Rohit Pandey	Grade 8
12.	Mr. Prashant Dharamthok	Grade 9
13.	Mr. Mahesh Sharma	Grade 10
14.	Ms. Mansi Parekh	Grade 11
15.	Mr. Gaurav Agrawal	Grade 12

The Principal also read the list of teachers' representatives:

1.	Ms. Varsha K	Nursery
2.	Ms. Prachi S	Jr. Kg.
3.	Ms. Priyanka S	Sr. Kg.
4.	Ms. Poonam P	Grade 1
5.	Ms. Rajmeet K	Grade 2
6.	Ms. Shweta M	Grade 3
7.	Ms. Pramila N	Grade 4
8.	Mr. Arbaz S	Grade 5
9.	Ms. Ankita C	Grade 6
10.	Ms. Veda P	Grade 7
11.	Mr. Chaitanya T	Grade 8
12.	Ms. Bidisha G	Grade 9
13.	Ms. Moumita D	Grade 10
14.	Ms. Vandana Y	Grade 11
15.	Ms. Jyoti G	Grade 12

Introduction of the members of the Executive Committee:
The Chairperson requested all the Parent Representatives and Teacher Representatives to introduce themselves.
She then informed the meeting that the Executive Committee would be headed by the 'Principal', who is the Chairperson of the EPTA by default. She then called the parents to nominate the Vice-Chairperson and two Joint Secretaries from among the Parent Representatives.

Ms Rajmeet Kaur, Teacher Representative of Grade 2, was proposed as the EPTA Secretary. Parent partners were asked to volunteer for the various positions. **Ms. Arti Birajdar** Parent Representative of Grade 3, proposed her name for the position of Vice Chairperson. **Mr. Akash Balwadkar,** Parent Representative of Grade 4, and **Ms. Anita Borgude**, Parent Representative of Grade 6, were proposed for the position of the two Joint Secretaries.

The nominations were supported unanimously by a show of hands.

Adoption of Byelaws of the PTA of PICT Model School:
With a show of hands, the adoption of the Byelaws of the PTA that were read out by the Chairperson, Ms

Abira Mishra, was also confirmed.

Status Report on Academic and Administrative Operations of the last quarter of 2025-2026:
The Principal mentioned that most of the activities and events had been discussed in the last meeting of the EPTA of 2025-2026. Today, she focused only on a few highlights.

Grade 10 CBSE Board Results:
With immense pride and happiness, the Principal presented the **Grade 10 Board Results for 2025–2026**, which reflected a remarkable standard of academic excellence and consistency. We achieved an outstanding school average of **92.03%**, with **69% of students scoring above 90%** and **87% securing above 85%**. The total number of learners who **scored full marks across subjects is 60**, reflecting strong subject mastery and high levels of achievement across disciplines.

Our top achievers are as follows:
Toppers (98.8%)
- Aditya Amol Patil
- Ahana Kerkar
- Bhamati Jain

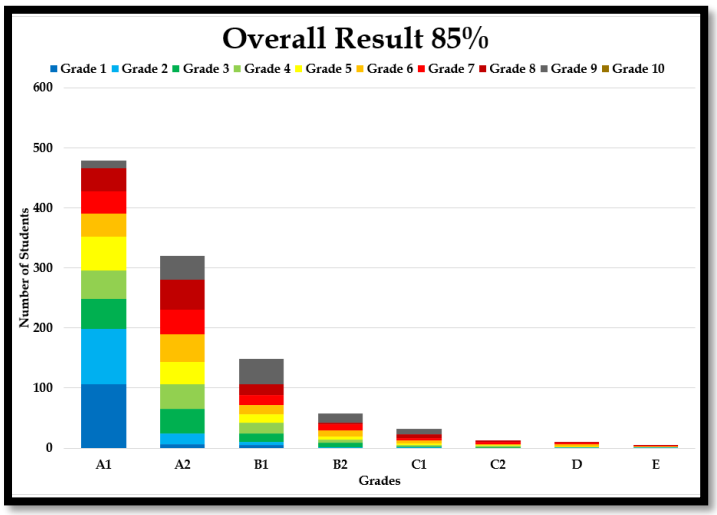
Second Position (98.4%)
- Kimaya Guruprasad Parab
- Naitik Nayan Sarnot

Third Position (98.2%)
- Nupur Nitin Deore
- Tanish Jain

She extended her heartiest congratulations to all our learners and their proud parents for this commendable accomplishment. This success was a direct outcome of the tireless efforts of our teachers, who have worked with commitment and dedication to ensure strong conceptual understanding, regular assessment, and targeted academic support for every learner. Their focus on structured planning, continuous feedback, and differentiated instruction has been instrumental in enabling students to perform at their highest potential. We also acknowledged with gratitude the constant support and involvement of parents, whose partnership with the school played a crucial role in reinforcing learning, maintaining discipline, and motivating students throughout the academic year.
She added that some of our learners would also be appearing for the improvement examinations, which are scheduled to be held in May 2026. This initiative was introduced as part of the NEP recommendations to provide learners with an opportunity to improve their performance in up to three subjects.
All the parents congratulated the School and applauded the exceptional results.

Term 2 Examination – The Principal then presented the school's overall Term 2 results, which indicated a clear upward trajectory in learner performance, with the average improving from 81% in Term 1 to **85% in Term 2**. The improvement was reflected in a strong upward shift of learners from the A2 band into A1, making A1 the most dominant category, along with a visible reduction in the B1 and B2 bands, indicating effective movement of middle-performing learners into higher achievement levels. The results demonstrated genuine academic strengthening, with both top-end excellence and middle-band progression contributing to sustained improvement. This progress was a direct outcome of the structured academic support initiatives and targeted intervention strategies implemented during the term, including focused remediation, differentiated instruction, and continuous monitoring.

The graph below presents an analysis of performance for the second term:



Other Important Events: The Chairperson then presented the Events' Report:

SustainabilityXpo: Environmental Science and Engineering Department at the Indian Institute of Technology (IIT) Bombay

The SustainabilityXpo, organized by the Environmental Science and Engineering Department at the Indian Institute of Technology (IIT) Bombay, Powai, Mumbai, brought together young innovators from over 120+ colleges and 40+ schools. This competition encouraged participants to develop sustainable solutions to real-world environmental challenges through a rigorous two-stage selection process: an online abstract submission followed by an offline exhibition, where projects were judged on creativity, scientific approach, and practical impact.

Representing PICT, the team **Terrafuel Robotics**, comprising Grade 9 students **Kaushik Annadata, Purva Sonawane, Vansh Mittal, Vivaan Pandya, and Saharsh Ambekar**, participated under the theme "Terrabiotics," showcasing strong research, experimentation, and problem-solving skills.

Their project, **"Automatic Fertilising Bot,"** is an innovative solution aimed at promoting sustainable agriculture and addressing soil degradation and water scarcity. The robot performs seed sowing, irrigation, and precise fertilisation, improving efficiency while reducing resource wastage. It uniquely integrates organic inputs such as mycorrhizal fungi, manure, and nitrogen-fixing microorganisms to enhance soil health and boost millet yields. Equipped with soil sensors, it adapts to real-time soil conditions without requiring internet connectivity, enabling smart and sustainable farming practices.

Competing against a large and talented pool, the team performed exceptionally well across both rounds and **secured the first prize**, bringing great pride to the institution.

The members applauded the achievement of the young learners.

House Champions:

Throughout the year, a variety of sporting and co-curricular competitions were organised during the sports periods and CCA sessions, providing learners with numerous opportunities to showcase their talents and skills. These competitions were conducted on a house-wise basis, fostering healthy competition, teamwork, and a spirit of camaraderie among students. Points earned in each event were carefully tallied to determine the overall performance of the houses, culminating in the declaration of the year-end House Champions. For the academic year 2025–2026, **Vaayu House was the champion**, performing consistently well across events, while Agni House came second, showing great spirit and dedication.

Parent Orientation Sessions:

Ms Mishra shared that the school conducted a series of Parent Orientation Sessions for different grade groups as per the schedule below:

Date	Grades
16th February 2026	Grades 10 and 12
24th February 2026	Grades 1 and 2
25th February 2026	Grades 3 to 5
26th February 2026	Grades 6 and 7

27th February 2026	Grade 8
28th February 2026	Nursery and New Parents of Jr. Kg and Sr. Kg
5th March 2026	Grades 9 and 11
25th March 2026	New Parents- MS

These sessions aimed to familiarise parents with the expectations for the academic year ahead, as well as to share important changes introduced by CBSE and by the school. Detailed discussions were held during each session, and parents were offered the opportunity to ask questions and clarify individual concerns. While the sessions were informative and engaging, the relatively low attendance among parents of the senior grades was a matter of concern, as addressing individual queries becomes more challenging later in the academic year. She requested the parents to make time for these orientations and any other meetings that the School called for.

Felicitation of Padma Shri Dr. Prabhakar Kore at PICT- Celebrating His Visionary Leadership

Dr. Prabhakar Kore, Chairman of the Society for Computer Technology & Research (SCTR), which manages PICT College and PICT Model School, has been awarded the prestigious Padma Shri in 2026, one of India's highest civilian honours, in recognition of his distinguished service across multiple fields. He received this accolade for his outstanding contributions to education, healthcare, agriculture, the cooperative sector, politics, and community welfare at the state, national, and international levels.

The members of the PICT management and academic leadership team had the privilege of hosting and interacting with the visionary educationist and philanthropist Dr. Kore, on campus on 25th February 2026. This inspiring encounter reinforced his vision and guidance. The PICT family takes immense pride in having Dr. Kore as our mentor, whose leadership, dedication, and philanthropic spirit continue to motivate us to pursue excellence in education and social service.

The parent partners expressed their regards and appreciation for Dr. Kore.

Continuous Professional Development:

The Principal emphasised the importance of teacher training, especially in the rapidly changing educational scenario. She mentioned that this academic year, too, our educators actively participated in a continuous professional development programme. In addition to preparatory sessions held in March and May, faculty engaged in workshops conducted by Cambridge, CBSE, and XSEED, along with in-house initiatives.

Ei is an ed-tech company that leverages the twin levers of cutting-edge research and a technology-based solutions approach to revolutionise how children engaged in the K-12 education space learn. Ei has collaborated with CBSE on many projects, especially in making competency-based questions. GenWise, a talent-nurturing partner of Ei, had further contributed to faculty development. Last year, ten Math and Science educators participated in the My Misconception Programme, focusing on critical thinking, inquiry-based learning, and 21st-century teaching practices. Notably, nine educators were awarded Certificates of Excellence. These initiatives were fully funded by the school, reflecting its commitment to educator growth and student development.

In March 2026, we conducted a series of training sessions to empower educators in pedagogy and assessments in competency-based education, as envisaged by NEP 2020 and structured by NCF-F 2022 & NCF-SE 2023.

Training Name	Conducted By	Brief Description
Preparing for the New Academic Year – Induction	Director Principal and Principal	Orientation for the upcoming academic year, covering expectations, policies, and planning.
CELA – Preparing the Learners	Ms. Jolly C, Ms. Debadriti M, Ms. Nupur A	Strategies to enhance learner readiness and engagement for CELA.
Bloom's Taxonomy	Dr. Pampa Chaudhuri	Identifying cognitive levels of Bloom's Taxonomy to design effective lesson plans and objective-based worksheets
Learners Profile and PTM Remarks	Ms. Nupur A, Ms. Megha K	Writing meaningful student profiles and parent communication, aligned with NEP, guiding educators to maintain records and support learner growth.

Active Learning Strategies	Dr. Pampa Chaudhuri, Director Principal	Techniques to promote maximum student participation in the learning process, to generate varied perspectives and to make learning both engaging and visible for timely feedback and change in instructions.
Assessments (For, Of and As Learning)	Dr. Pampa Chaudhuri, Director Principal	Different types of assessments, characteristics of assessments, various techniques and tools of assessments, their classroom application, and guidance on assessment practices as per the Holistic Progress Card (HPC)
Effective Questioning	Dr. Pampa Chaudhuri, Director Principal	Developing various questioning skills to deepen conceptual understanding and to frame questions to assess mastery of competencies
Documentation, Record Keeping and Internal TLMs	Segment Leads and the Principal	Consolidated training covering conduct, school norms, record maintenance, administrative processes, and internal coordination. Also, focus on how to make effective TLMs.
Differentiated Classroom and Strategies, Mental Health	Ms. Sneha N, Ms. Darshana A	Adapting teaching for diverse learners and supporting wellbeing, catering to learners with learning difficulties.
Assessment Pattern at PICT	Ms. Swetlana C, Assessment Lead	Overview of school-specific assessment structure and practices.
Arriving at Predicted Scores and Writing LOR	Ms. Abira M, Principal	Guidance on predicting scores and drafting recommendation letters, essential for college and university applications in India and abroad.
SAFAL Training	Ms. Joyee S, Ms. Radha S, Ms. Suprabha P, Ms. Aditi G, Mr. Mukund S	Training on a competency-based assessment framework; benchmark exams to gauge learning outcomes at each stage.
Active Lesson Plans	Dr. Pampa Chaudhuri, Director Principal	Designing active learning lesson plans that foster visible thinking, maximum participation of the students, checking for understanding and connecting current learning with previous knowledge
XSEED (External)	XSEED Trainers	Pedagogical training using XSEED methodology.
XSEED (External)	XSEED Trainers	Continued training focused on early and middle school grades.

These sessions helped align and support faculty as they prepared to take on the challenges of the new academic year.
Further, CBSE conducted specialised training on mental health and 12-hour subject-specific Capacity Building Programmes (CBPs) in Science and English. Our Director Principal continues to mentor educators in leading schools across India for Competency-Based Education in line with NEP 2020.

The Principal then presented the Academic Changes that were being implemented in 2026-2027

- **Association with Educational Initiatives (Ei)** - We had been using their CARES product, which is a package of summative assessment question papers, for Grades 8 to 10 since the academic year 2023-24. The three areas where we witnessed value addition are -
  a) External audit of the efficacy of our teaching-learning process.
  b) Exposure to competency-based questions, both for the educators and for the learners.
  c) Intermittent training in pedagogy and assessments as per the guidelines of the NEP 2020.
  d) Remarkable increase in the confidence level of our learners during high-stakes examinations.

Therefore, from the coming academic year 2026-2027, we will be taking up CARES from Grade 6 to Grade 10. The cost for this collaboration, which was around 13 lakhs per annum, was entirely borne by the school for the last three years, and next year, too, the school would absorb the cost of 21 lakhs per annum.

- **Annual Assessment Plan –** As per the CBSE guidelines, we have four summative assessments: PT 1, PT 2, Term 1 and Term 2 across Grades 1 to 8. For Grade 9, we have five summative assessments: PT 1, PT 2, PT 3, Term 1 and Term 2 for Grade 9 and Grades 10 and 12, we have four summative assessments: PT 1, PT 2, Term 1 and Prelims I and Prelims II.
  After COVID, we had seen that absenteeism was on the rise during these class tests, and the lack of in-time diagnosis and feedback was resulting in learning gaps. Hence, in 2026-2027, across Grades 3 to 12, Formative Assessments (FA) were introduced between the summative assessments. These FAs would focus on the achievements of the learning objectives of the chapters taught in a month. The syllabus and the schedule would be mailed to the parents a month in advance. However, in Grades 1 and 2, the system of having chapter-end assessments would continue.

- **Report Cards –** From this year, we will be implementing the Holistic Report Card (HPC), prepared by NCERT and contextualised by CBSE, across Nursery to Grade 8. These report cards provide a comprehensive, multi-dimensional view of each student's growth across social, emotional, physical, and cognitive domains as given by NCF, assessed by the educators, the learners themselves and their peers. In addition, we will provide the actual scores obtained in the FAs or chapter-end pen-paper tests, the PTs, the Subject Enrichment Activities, the Portfolio, and the Computer-Based Tests, with the applicable grades. We appealed to all parents to ensure participation in each of these multiple assessments, to avoid learning gaps and misconceptions.

Changes that CBSE is bringing about:

The Chairperson then shared that in alignment with the National Education Policy (NEP 2020) and the National Curriculum Framework for School Education (NCF-SE 2023), CBSE had introduced key curricular changes aimed at preparing students for the evolving demands of the future. These reforms focused on strengthening multilingual proficiency, integrating digital and technological skills, and promoting vocational education, thereby ensuring a more holistic and future-ready learning experience for students.

Language Policy

Under the revised language structure, students will study three languages (R1, R2, and R3). English, when offered as R1, will be treated as a foreign language, while R2 and R3 must be native languages. This change has been introduced in Grade 6 from the current academic year. The same cohort will appear for all three languages in their Board Examinations in 2030. German and French, foreign languages that were offered as options, are no longer available as third-language options.

Introduction of Computational Skills and AI

To build strong digital foundations, Computational Skills was being introduced from Grades 3 to 5. From Grades 6 to 8, students were further expanding their learning with the inclusion of Artificial Intelligence alongside computational thinking. This progression ensured age-appropriate exposure to essential 21st-century skills. While the CT and AI modules will be taken up by our educators, our PICT College students have been requested to continue taking up these modules at the Grades 6 to 8 level.

Vocational Education

Vocational learning is being integrated through structured modules:

- *Kaushal Bodh* for Grades 6 to 9 to build awareness and foundational skills
- *Kaushal Vikas* from Grade 9 onwards (extending to Grade 10) to develop practical competencies

This initiative promotes hands-on learning and helps students explore diverse career pathways.

Advanced Level in Mathematics and Science

CBSE has introduced Advanced Level assessments in Mathematics and Science to provide students with opportunities for deeper academic engagement. From the academic year 2026–27, Class IX students would be assessed at two levels in these subjects — Standard and Advanced. This will extend to Class X from 2027–2028.

For the Advanced level:

- Students securing 50% or above will have a note in their marksheet indicating that the Advanced Level has been successfully cleared (wording may vary).
- The marks obtained in the Advanced assessment will not be included in the overall aggregate or total score.
- If a student does not meet the required criteria, no mention of the Advanced level will appear in the marksheet.

This initiative is designed to encourage academic excellence while allowing students to engage more deeply with the subject without impacting their overall scores.

What will change at the school level?
The Principal shared that these changes would bring greater academic rigour and would require enhanced effort and thoughtful planning from the school and our learners. Our educators have already undergone intensive training, and many more professional development sessions are planned to ensure that the new curriculum is implemented effectively and meaningfully in the classrooms.

As part of our initial steps, we had already reached out to Grade 9 parents regarding extended learning hours on Saturdays to support the introduction of advanced levels and additional subjects. We are also exploring additional options to accommodate these new subject requirements within the existing school timetable, while ensuring a balanced and manageable schedule for students. The current academic year would serve as a phase of transition. As CBSE releases further details and curriculum guidelines for these additional subjects, we will gain greater clarity and continue to refine our approach accordingly.

She requested the support and cooperation of our parent partners during this period of change. Together, we would ensure a smooth and successful transition for our students as they adapt to these enriching academic opportunities.

Next EPTA Meeting: The Chairperson informed the members that the second EPTA meeting would focus on the academic changes in detail, as greater clarity from CBSE is expected by then. She also informed parents that a proposal for a fee increase, applicable for the academic years 2027–2028 and 2028–2029, would be presented. Further, she stated that the notification for the meeting would be issued 15 days in advance and emphasised that all members should make every effort to attend, as a minimum quorum was required for the meeting to be held.

The Chairperson noted that the agenda items were covered and welcomed other points for discussion.

Ms. Anita Borgude, the Grade 6 Parent Representative, raised concern regarding the heating of school buses during dispersal. The Chairperson informed that buses are parked under shade when feasible, and windows are kept open for ventilation at least half an hour before dispersal. She acknowledged the challenges posed by rising temperatures and mentioned that while the school is taking all possible steps to ensure the comfort of learners, there is no perfect solution, given the changing climatic conditions.

The parent representatives enquired whether the school was considering a reduction in school hours in April and June due to rising temperatures. The Principal responded that there are no plans to shorten the school day, as reduced hours could impact curriculum coverage and create learning gaps. She explained that with the introduction of new subjects and languages, maintaining a full school day is essential. Shorter hours would also affect sports, yoga, and other co-curricular activities. However, she assured the meeting that the school will comply with any government directives in this regard. Additional measures such as modifying the cafeteria menu, providing frequent water breaks, and ensuring well-ventilated classrooms will continue to support learners' comfort during summer.

Mr. Rohit Pandey, the Grade 8 Parent Representative, enquired about the school's association with coaching centres. The Chairperson shared that the school does not have any such associations currently. However, acknowledging the need for support for professional courses, the school has implemented early dispersal for Grades 11 and 12, on Mondays, Wednesdays, and Fridays. From June onwards, learners will disperse at 1:00 p.m. on all weekdays. This will enable learners to seek additional support for preparation and self-study.

Ms. Vandana Labba, the Grade 5 Parent Representative, enquired about student participation in Olympiads. The Chairperson explained that the school does not encourage assessments that are largely evaluative in nature and do not provide diagnostic insights. Instead, Learnometer assessments are used to gauge learner competency effectively and provide diagnostic and comparative reports over three years.

Mr. Gaurav Agrawal, the Grade 12 Parent Representative, raised a concern regarding the quality of the T-shirt received. The Chairperson advised that such concerns should be raised with the vendor without delay, as they are obligated to address them as per the agreement with the school. She added that the parent could also write an email to the school if the vendor did not respond. Other parents shared that the material is climate-friendly and that they have received support from the vendor when concerns were raised. The Principal added that the material was reviewed by the EPTA members and the School Council members in the last academic year, and options were provided based on their suggestions. The Principal also informed that the vendor's representative will be available on campus during all PTMs.

Mr. Agrawal also enquired about the Alumni Connect, to which the Principal responded that alumni members actively visit and engage with the school. She requested that all parent partners visit the Alumni Connect page on our website. She added that we will be increasingly involving our alumni to guide the current batches and will explore various options for interactions with them.

Dr. Amruta Narendra Motarwar, the Grade 1 Parent Representative, raised a concern that the breakfast timing may not be sufficient for younger learners. The Chairperson responded that the allotted time has been decided, observing the pace of the learners over a period of time. Educators ensure that any child who is unable to finish is supported until they complete their meal. Ms. Arti Birajdar, the Grade 3 Parent Representative, supported this and shared that educators ensure students finish their food. Mr. Rohit Pandey, the Grade 8 Parent Representative, also expressed satisfaction, noting that while children do not eat well at home, they eat healthy food without wastage, within the given time at school.

Mr. Vikas Goyal, the Grade 2 Parent Representative, raised a concern regarding how educators will cope with changes introduced by CBSE. The Principal assured that educators undergo rigorous training throughout the year, under the guidance of Director Principal Dr. Pampa Ma'am, an inspiring mentor and leader. As already mentioned, regular training sessions by CBSE, XSEED, Educational Initiatives (Ei), Cambridge, and in-house programmes ensure that educators remain updated and well-equipped.

Ms. Arti Birajdar, the Grade 3 Parent Representative, also enquired about the feasibility of the cafeteria coupon facility for working parents. The Principal explained that maintaining surplus food for learners is not feasible, as it leads to wastage and difficulties in planning. However, she suggested that parents may send meals later in the day in case of emergencies, and the school will ensure that the food reaches the child.

Ms. Eesha Sohani, the Jr. KG Parent Representative, enquired about the frequency of CBSE changes and expressed concern about what further changes may occur as her child progresses through school. The Principal shared that there is no fixed schedule for such changes; however, whenever they are implemented, the school will support both learners and educators. She also mentioned that such changes are essential to keep education relevant to the skills that children require.

Vote of Thanks:
There being no other business, the meeting concluded with the Chairperson warmly thanking all members for their presence and active participation. She assured parents that the school will continue to support learners in adapting to the changes introduced by CBSE and expressed gratitude for the parents' continuous support. She wished everyone a happy vacation ahead and, with this, formally concluded the first EPTA meeting for the academic year 2026–2027.

Date: 25th April 2026
Place: Pune


Saturday, April 25 2026, 09:46:28
Survey No.6 & 7/54B Near Balewadi Stadium, National Games Park, Mahalunge, Pune, Maharashtra 411045, India
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